

WELCOME TO THE 2021-2022 TITLE I ANNUAL PARENT MEETING

Frederick Douglass Elementary School

September 22, 2021

9:00 a.m.

4:30 p.m.

Location: Cafeteria

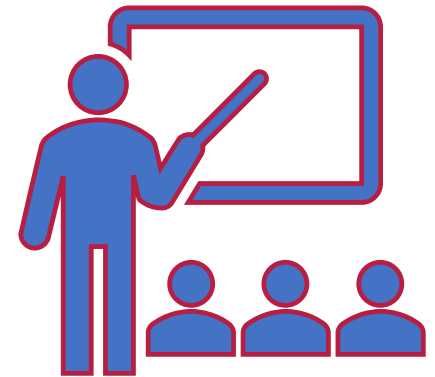
Ms. Veronica Bello, Principal



WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

AGENDA

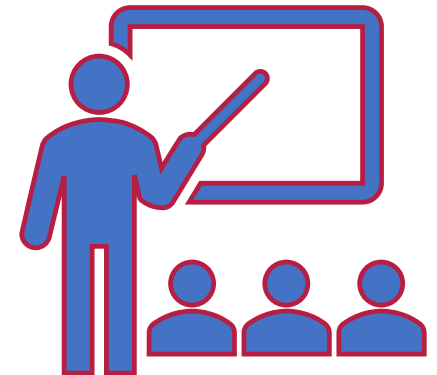
- All About Title I
- Title I Schoolwide Funds
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- School Improvement Process (SIP)
- School Achievement and Performance Data
- Curriculum, Instruction & Assessment
- Title I School-Parent Compact



WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

AGENDA

- SIP and School-Parent Compact
- Parents, Families, and Schools Working Together
- Parent's Right-to-Know
- Coordination with Other Federal Programs
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- Project UP-START
- School Contact Information




WHAT IS THE PURPOSE OF THIS MEETING?

Federal guidelines require Title I schools to hold an Annual Parent Meeting to explain and discuss the Title I Schoolwide Program requirements.

Frederick Douglass Elementary is a Title I School





Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts in order to ensure that highly quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <http://title1.dadeschools.net>. This site is designed to supply users with information relevant to Title I, to provide a clear understanding of the overall program.



HOW DO THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND THE TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS HELP PARENTS AND FAMILIES?

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

» [..\OneDrive - Miami-Dade County Public Schools\Documents\1361_FrederickDouglass_Parent Compact 20212022.pdf](#)



WHERE CAN YOU ACCESS TITLE I COMPLIANCE DOCUMENTS?



Miami-Dade County Public Schools
Title I Annual Parent Meeting
2021-2022



Frederick Douglass Elementary, a Title I School, invites you to our Title I Annual Parent Meeting to learn about the Title I Program, Every Student Succeeds Act (ESSA), parental rights, and much more...

Frederick Douglass Elementary, una escuela del Título I le invita a nuestra Reunión Anual de Padres de Título I para aprender sobre el Programa de Título I, la ley "Cada Estudiante Triunfa" (Every Student Succeeds Act, ESSA), los derechos de los padres y mucho más...

Frederick Douglass Elementary, yon lekól Title I, envite'w nan Reyinyon Title I chak Ane pou Paran nou yo ka aprann sou Pwogram Title I an, Lwa Chak Elév Reyisi (ESSA), dwa paran yo, e plis ankó...



When/ Cuando/Ki Jou

Wednesday, September 22, 2021 at 4:30 p.m.



Where/ Meeting ID & Passcode for Zoom/ Virtual Meeting N/A

Dónde/ ID de reunión y código de acceso para Zoom / Reunión virtual N/A

Ki Koté/ ID Reyinyon ak paskod pou Zoom/ Virtual Reyinyon N/A



All parents are invited to participate in this important meeting
Todo los padres están invitados a participar en esta reunión tan importante
Nou envite' tout paran vini patisipe nan reyinyon sa ki twe impotan



For more information please call:
Para más información favor de llamar:
Pou plis enfòmasyon tampri rele:

School Phone Number: (305) 371-4687

Accessibility accommodations and translation services will be provided upon request.

Se proporcionarán ajustes de accesibilidad y servicios de traducción a su petición.

Nou ap bay sévis akomodasyon pou aksesibilite ak tradiksyon lé w mande.

Revised 7/13/2021



HOW IS TITLE I FUNDING PROVIDED FOR YOUR CHILD'S SCHOOL?

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

- Schoolwide Funds

Amount of funds available for this school year: \$ 92,414.

- Title I Parent and Family Engagement Funds

Amount of funds available for this school year: \$18,814.

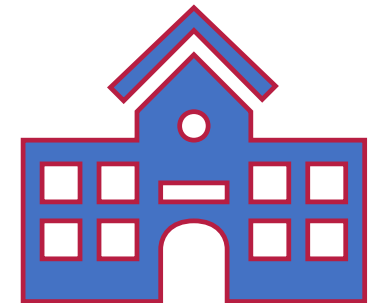
WHAT IS THE TITLE I DISTRICT-LEVEL PFEP?

- The Title I District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
- The Title I District-level PFEP describes how the District will:
 - ✓ provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities.
 - ✓ conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.

[Website link: CCMS Parent and Family Engagement Plan](#)

WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

The School-level PFEP is a blueprint of how Frederick Douglass Elementary will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.



WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Describes how the school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program; **PTSA and volunteering.**
- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about Title I programs;

School marquee

School messenger (Phone calls, texts, emails)

Flyers and brochures

Weekly emails

Phone calls



WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Describes how the school will:

Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities and involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide program plan (School Improvement Process [SIP]);

-Parents are encouraged to sign up for PTA/PTSA and EESAC.

-We also conduct monthly parent meetings monthly.



WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Describes how the school will:

Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; and

- FDES will conduct trainings on how to monitor student progress through the parent portal.
- The school will have an FSA night which previews the content students will be expected to master for each grade level and subject.
- The school will showcase student work so that parents understand what students are doing on a daily basis.

Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement. Through the use of the Parent Resource Corner.



WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

Our School's Mission Statement

The Frederick Douglass Elementary School's faculty, a community of educators believe that to accomplish our vision, our mission is to: develop a long-range compressive plan; strengthen organizational capacity (human, technical and financial resources); establish, communicate, monitor the expectations and outcomes; enable leadership density; and involve all stakeholders in understanding and taking part in the change process.



WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

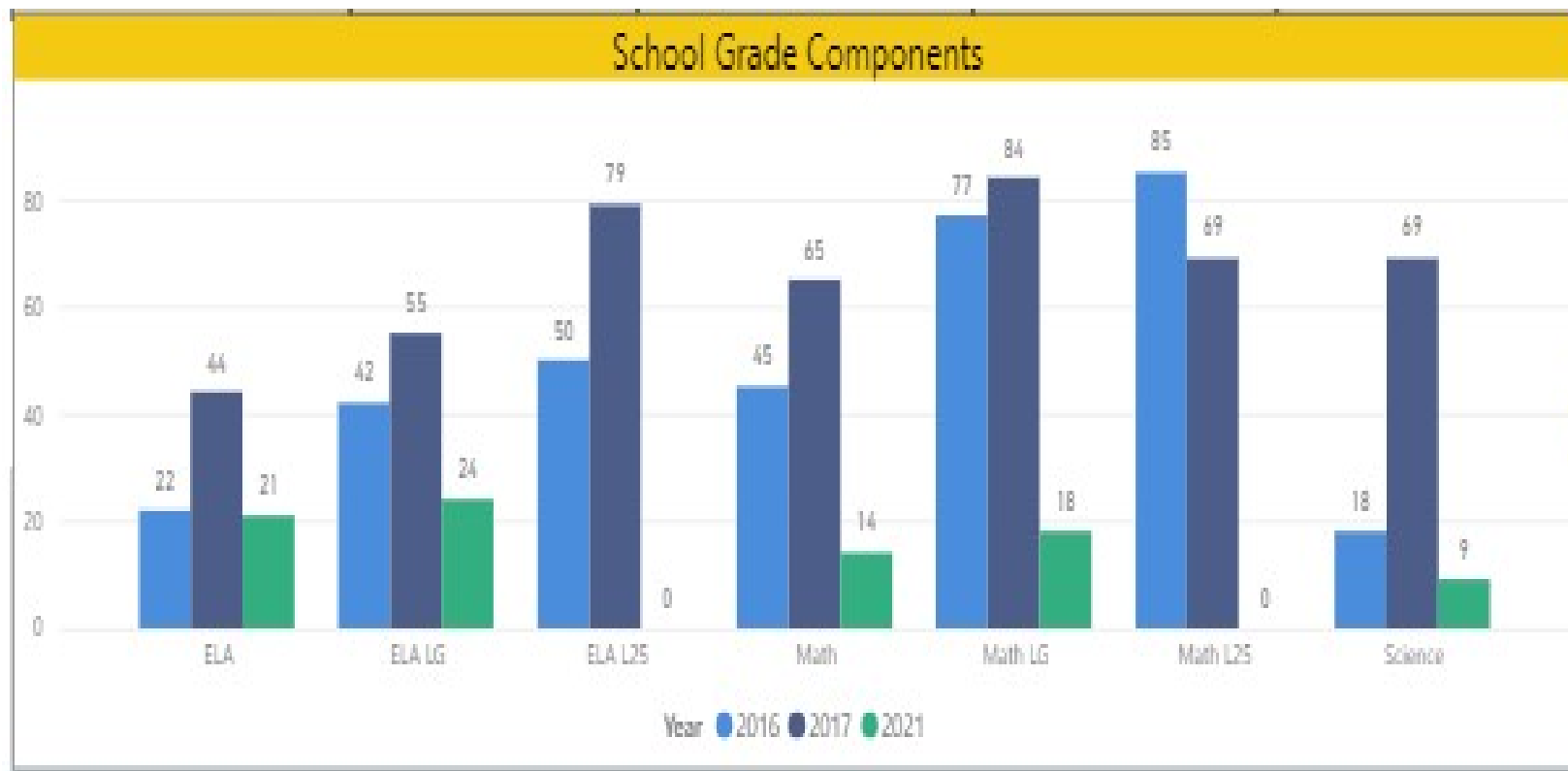
Our School's Goal for 2021-2022

ELA: From 21% to 35%

Math: From 14% to 40%

Science: From 9% to 25%

HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?



HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

Our school uses data to align the curriculum to State and District academic standards.

Our instructional practices are adjusted based on the findings of the assessment data.

For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.



WHAT IS THE SCHOOL-PARENT COMPACT?

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log.

- ..\\OneDrive - Miami-Dade County Public Schools\\Documents\\1361_FrederickDouglass_Parent Compact 20212022.pdf

WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?


- Our school offers workshops, trainings, and parent/teacher conferences at flexible meeting times Morning, afternoon, and evening to ensure that all parents have a chance to participate and stay involved and a Parent Resource Area;
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the North Region Parent Advisory Council (PAC);
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.

WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

The school conducts elections for Title I DAC/PAC Representatives.


Appendix K

MUST BE FILLED OUT COMPLETELY



TITLE I DAC/PAC REPRESENTATIVES

School year: 20__ - 20__



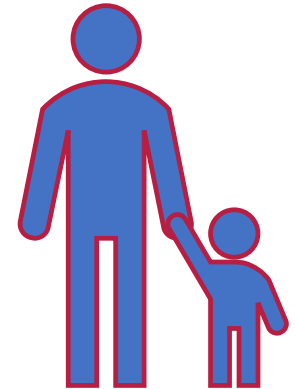
School: _____ Location #: _____

<p>The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Program.</p> <p>ROLES</p> <p>The roles of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> To consult with the Title I DAC in the planning and implementation of the Title I Program; To promote awareness of the Title I Program between parents in the local school and the community; and To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the local school. 	<p style="text-align: center;">DAC/PAC Representative #1</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p>RESPONSIBILITIES</p> <p>The responsibilities of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> To attend all PAC meetings; To attend all DAC general meetings; To serve on DAC/PAC committees; To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and To participate in leadership training, parent/partnership training, parent conference training, etc. <p>Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist, CIS/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online http://title1.dadeschools.net/title1.asp</p> <p>For more information, you may contact the Department of Title I Administration, at 305 995-1202.</p>	<p style="text-align: center;">DAC/PAC Representative #2</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p>CIS/CLS Name(s) and Contact Information:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Name</th> <th style="text-align: left;">Telephone #</th> <th style="text-align: left;">Position (Circle One)</th> </tr> </thead> <tbody> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> </tbody> </table> <p>The school's Parent Outreach contact person is:</p> <p>Telephone Number: _____</p>	Name	Telephone #	Position (Circle One)	_____	_____	Hourly/FT	_____	_____	Hourly/FT	_____	_____	Hourly/FT	<p style="text-align: center;">DAC/PAC Representative #3</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>
Name	Telephone #	Position (Circle One)											
_____	_____	Hourly/FT											
_____	_____	Hourly/FT											
_____	_____	Hourly/FT											

FM-6998 Rev. (7-21)

WHAT IS THE PARENT'S RIGHT-TO-KNOW?

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



WHAT OTHER FEDERAL PROGRAMS ARE OFFERED AT OUR SCHOOL?

Head Start

VPK

Project
UP-START

Migrant

Alternative
Outreach

HOW CAN PARENTS AND FAMILIES PROVIDE INPUT?

Parent and Family Engagement Survey

- Please complete the 2021-2022 Title I School-level Parent and Family Engagement Survey located on the school's website in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Frederick Douglass Elementary School.
- <https://frederickdouglass elementary.net>



WHAT ARE THE CONSULTATION AND COMPLAINT PROCEDURES?

See page 14-16 of the 2021-2022 Title I Handbook.

<https://api.dadeschools.net/>

WHAT IS PROJECT UP-START?

MISSION



Project UP-START seeks to ensure a successful educational experience for children and youth living with unstable housing in Miami-Dade County.

School Board Policy 511101



WHAT IS PROJECT UP-START?

EVERY STUDENT
SUCCEEDS ACT
(ESSA)
MCKINNEY-VENTO
ACT

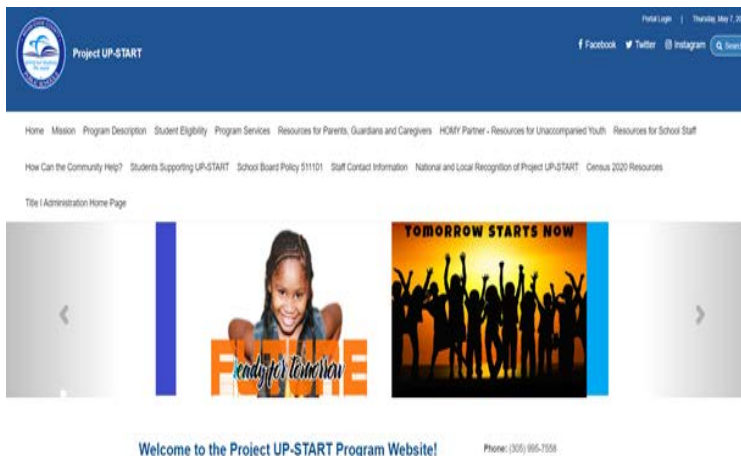


Provides additional support services to any student who is currently experiencing unstable housing.

- Identification
- Enrollment
- Attendance
- Academic support

WHAT RESOURCES ARE AVAILABLE VIA PROJECT UP-START?

Website



Miami-Dade County Public Schools continues to prioritize the health and wellbeing of its students and employees. Therefore, schools will remain closed through the end of this school year and distance learning will continue. Information regarding graduation protocols for seniors will be announced soon. This page provides information and resources for students and families in transition during school closures.

[Project UP-START Flyer](#)

English Spanish Haitian-Creole

The Parent Academy's Webinars [click here](#)

Did you know that Project UP-START is a program that provides additional support services to any student who is currently experiencing unstable housing? This includes students who are sharing the housing of family or friends out of hardship, students living in temporary shelters, public places, or in a hotel/motel. **If you have school-aged children living in unstable housing or know a family in this situation, please contact us at 305-995-7558.** Messages will be answered by Project UP-START's staff in the order in which they were received; however, if emergency shelter or food are needed, please contact the agencies listed below immediately:

Shelter Assistance

For immediate shelter assistance in Miami-Dade County, **except** Miami Beach, please call the Homeless Helpline at 877 994-4357. If you are located in Miami Beach, please call the City of Miami Beach Homeless Outreach Office, at 305 604-6663.

Food Assistance

Beginning the week of April 20th - Grab and Go Meals - will be on Tuesdays and Fridays 4:00 p.m. to 7:00 p.m. ([click here for Distribution Sites information](#))

Community Feedings and Food Distributions for Families in Need:

- Share Your Heart, Share Your Heart (SYHVC) app also available to download.
- Farm Share
- Feeding South Florida
- United Way Miami Pandemic Assistance Program



HOW TO CONTACT PROJECT UP-START?



Cont@ct Us

Project UP-START

305 995-7318

305 995-7558

305 995-7583

Fax: 305 579-0370

Projectupstart@dadeschools.net

Monday-Friday: 8:00 am - 4:30 pm

Follow us @projectupstart



<http://projectupstart.dadeschools.net>



HOW TO CONTACT SCHOOL PERSONNEL?

Ms. Veronica Bello

Principal



Ms. Melissa Miller

Assistant Principal

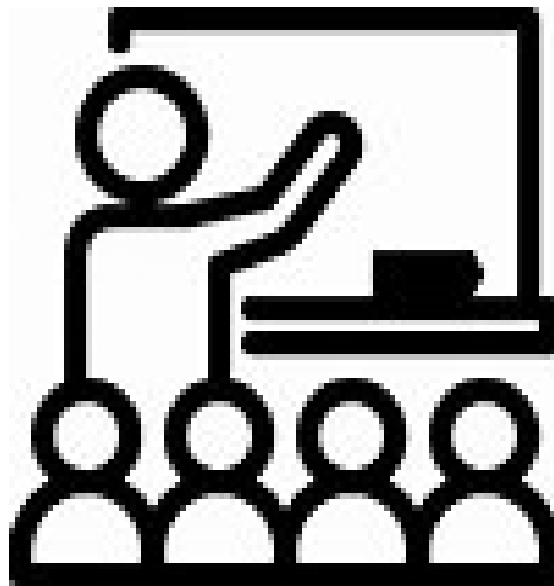


WHAT QUESTIONS DO YOU HAVE?



Thank You for Your Participation!

COMMENTS/FEEDBACK





**THANK
YOU!**

